Nuhaj Aziz

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Summary

Front-End Developer skilled in React.js, Next.js, and Tailwind CSS. Experienced in UI/UX design, performance optimization, and accessibility. Built real-world projects, including a URL shortener, banking app landing page, and geolocation tracker. Seeking a role to apply expertise in modern frameworks and API integration.

Skills

- Languages: JavaScript, TypeScript, HTML5, CSS3, Java, Ruby, Python, MySQL
- Frameworks: React.js, Next.js, Tailwind CSS, Angular, SASS
- Tools: Git, GitHub, Firebase, Netlify, MongoDB
- Other: Responsive Design, API Integration, Debugging

Employment History

Software Developer Intern - Anima People (5/24 - 8/24)

- **Implemented UI designs:** Translated mockups and wireframes from designers into responsive and accessible web pages using Next.js and Tailwind CSS.
- Developed and maintained frontend features: Built and optimised user interfaces for performance and usability, ensuring cross-browser compatibility.
- **Documented code and processes:** Created comprehensive documentation for codebases, development processes, and project-specific details to facilitate future maintenance and onboarding.
- Collaborated with project managers: Participated in regular meetings to discuss project timelines, clarify requirements, and align on deliverables.
- Conducted code reviews: Reviewed code from peers, provided constructive feedback, and incorporated best practices to maintain high code quality.
- Resolved frontend issues: Identified and fixed bugs and UI inconsistencies, improving user experience and site stability.

Education and IT Training

10/23-02/24 Just IT Training Ltd, London

> **Digital Skills Bootcamp: Software Development** A twelve-week intensive bootcamp covering the fundamentals of Web, Software development and

programming languages.

09/20-05/22 Newham Sixth Form College (Newvic), London **BTEC Diploma:** Information Technology level 3 extended Diploma (3 Merits)

Lister Community School, London 09/15-05/20

GCSE: (5) A-C grades in subjects including Maths and English

References available upon request